

Adam Hahn, Ph.D.

Curriculum Vitae

Born May 8th, 1980 in Cologne, Germany

Status: March 2020

Social Cognition Center Cologne
Department of Psychology
Universität zu Köln (University of Cologne)
Richard-Strauss-Str. 2
D-50931 Köln, Germany

Akademischer Rat (Assistant Professor)
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Professional Appointments

- Beg. July 2020 **Associate Professor** (Senior Lecturer), Department of Psychology, University of Bath, Bath, UK
- 2014 - 2020 **Assistant Professor** (*Akademischer Rat*) at University of Cologne, Cologne, Germany
- 2012-2014 **Post-doctoral Fellow** at the University of Western Ontario, Canada

Degrees & Education

Post-doctoral Fellowship at the University of Western Ontario, Canada

Advisor: Prof. Bertram Gawronski, 2012-2014

Ph.D. in Social Psychology, University of Colorado Boulder, CO, USA, Aug. 2012

Advisor: Prof. Charles Judd & Prof. Bernadette Park

M.A. in Social Psychology, University of Colorado Boulder, CO, USA, Dec. 2009

Advisors: Prof. Geoffrey Cohen & Prof. Bernadette Park

Diplom degree in Psychology (M.Sc. equivalent) at Freie Universität Berlin, Berlin, Germany, May 2007

Thesis advisors: Prof. Geoffrey Cohen (external from Yale University) & Prof. Babette Renneberg

Visiting non-degree graduate student at Yale University, New Haven, CT, USA, 2003-2004, 2005-2006

Vordiplom in Psychology (B.Sc. equivalent) at Freie Universität Berlin, Berlin, Germany, May 2003

Abitur (German university-qualifying degree) at Humboldt-Gymnasium, Köln, Germany, May 1999

Vocational degree as a music instructor, "Musiziergruppenleitung MGL" at Humboldt-Gymnasium, Köln, Germany, May 1999

Additional Training and Positions

- 2007-2009,
2011-2012 **Teaching Assistant**, University of Colorado Boulder, CO, USA
- Summer 2008 **Visiting Researcher** at Max-Planck-Institute of Human Development, Center for Educational Research, Berlin, Germany
- 2005, 2006-
2007 **Professional Student Research Assistant**, Clinical Psychology, Prof. Babette Renneberg Freie Universität Berlin, Germany
- 2005-2006 **Visiting Assistant in Research** at Yale University, New Haven, CT, USA, Aug. 2005-Apr. 2006
- 2004-2005 **Professional Student Research Assistant** at the Max Planck Institute for Human Development, Center of Life Span Psychology, BASE (Berlin Ageing Study), Berlin, Germany, Oct. 2004-July 2005

- Summer 2004 **Clinical-psychological Intern** at „Klinik für Psychiatrie und Psychotherapie der Charité Berlin, Campus Mitte“ in Berlin, Germany
- 2002-2003 **Professional Student Research Assistant** at the Max Planck Institute for Human Development, Center for Educational Research, PISA (project for international student assessment), Berlin, Germany
- 1999-2000 **Volunteer** (substitute for German national service) at “Shekel – Community Service for the Disabled” in Jerusalem, Israel, & Graduate of Ulpan Kita Dalet (daily Hebrew classes, 4th level) at Ulpan Milah and Bet Ha’am in Jerusalem, Israel

Grants, Awards, & Fellowships

Awards and Distinctions

- Winner of **Teaching Award** “Best Spring Term Seminar 2019” (annual vote by students in the University of Cologne’s Department of Psychology) for “Core Topics in Social Cognition” (“*Lehrpreis 2019 für das beste Seminar im Sommersemester 2019*”), Department of Psychology, University of Cologne, Germany, July 2019
- Winner of **Early Career Award**, awarded by the Attitudes and Social Influence Interest Group of the Society of Personality and Social Psychology. The award honors a scholar for their outstanding contributions to research on attitudes in the first few years post-Ph.D., February 2019
- Winner of the 2015 **New Investigator Award** for “the most outstanding publication written by an early-career scholar in the Journal of Experimental Psychology: General” (Hahn et al., 2014, Awareness of implicit attitudes), American Psychological Association (**APA**), Division 3: Experimental Psychology, 2015

External Third-party Grant Funding

- Recipient of **Research Grant** („*Sachbeihilfe*“, 36 months) by the **DFG** (*Deutsche Forschungsgemeinschaft*, German National Research Foundation) for grant proposal “Self-Insight into Attitudes: Distinguishing Introspective from Social Self-Awareness in Research on Implicit Evaluations”, 2018 - 240’250,- €
- PhD scholarship** from the European Recovery Program (ERP) fund of the **Studienstiftung des deutschen Volkes** (German Academic Scholarship Foundation), living stipend, tuition, travel, and insurance for 21 month, 2009-2011 - approx US-\$ 70’000
- Research grant** and living stipend by the **Max Planck Institute for Human Development** in Berlin, Germany, summer 2008 - approx. 2’400 €
- DAAD** scholarship (German Academic Exchange Services) for a Master’s thesis written at a foreign University (*Stipendium für Abschlussarbeiten im Ausland*), spent for a research stay at **Yale University** (funded and co-hosted by local labs), living stipend, travel, and insurance, 2005 - approx. 4’000 €
- DAAD** scholarships (German Academic Exchange Services) for a US-American academic education at **Yale University**, living stipend, travel, and insurance, 2003-2004 - approx. 7’000 €
- Full Tuition Fellowship**, living stipend, and book allowance by **Yale University** Graduate School of Arts and Sciences for one academic year, 2003-2004 - approx. US-\$ 27’500

Internal Competitive University Grants and Awards

- Winner and PI of “**Gender Research Grant**” by the Center for Economic and Social Behavior Cologne (**C-SEB**): “Changing Gender Stereotypes via Self-Associations” (Co-PI Dr. Rita Silva), University of Cologne, Cologne, Germany, June 2018 - 4’000,- €

- Winner and PI of grant within the “**C-SEB international fellowship program**” by the Center for Economic and Social Behavior Cologne (**C-SEB**): Invitation for Prof. Charles Judd to give a workshop at the University of Cologne. University of Cologne, Germany, November 2017 - 3'480,- €
- Winner and PI of “**Seedcorn Grant**” by the Center for Economic and Social Behavior Cologne (**C-SEB**): “Multiculturalism and Colorblindness”, University of Cologne, Germany, June 2017 - 4'995,- €
- Winner and PI of “**Seedcorn Grant**” by the Center for Economic and Social Behavior Cologne (**C-SEB**): “The Psychology of Self-insight”, University of Cologne, Germany, November 2015 - 4'998,- €
- Co-Investigator on “**Bridging Grant**” by the Center for Economic and Social Behavior Cologne (**C-SEB**, PI: Wilhelm Hofmann): “Antecedents and Consequences of Solidary Giving”, University of Cologne, Cologne, Germany, Nov. 2015 - approx. 25'000,- €
- Dissertation fellowship** by the University of Colorado, summer 2012 - approx. \$ 6'000,-
- Departmental Summer Fellowship Award**, Department of Psychology and Neuroscience, University of Colorado Boulder, CO, USA, summer 2011 - \$ 2'000,-
- University of Colorado Graduate School **Travel Awards** for various US-American and international conferences, 2008, 2009, 2010, 2011, 2012 (5 total) - between \$ 500 and \$1'000 per award
- University of Colorado Department of Psychology and Neuroscience **Travel Awards** for various US-American and international conferences, 2008, 2009, 2010, 2011, 2012 (5 total) - between \$500 and \$1000 per award

Grants Won by Students Under My Supervision

- Supervisor of **student grant** awarded to **Janine Flügels** to fund her Master's thesis titled „Acknowledgment of Implicit Biases and Discriminative Behaviors Against Ethnic Minorities”, by the Center for Economic and Social Behavior Cologne (**C-SEB**), Dec. 2017 - 900,- €
- Supervisor (together with Dr. Rita Silva) of **student grant** awarded to **Elena Angerer** to fund her Master's thesis titled “Changing Tires or Changing Diapers – the influence of engaging in counter-stereotypic behavior on stereotyping”, by the Center for Economic and Social Behavior Cologne (**C-SEB**), University of Cologne, Germany, Dec. 2017 - 900,- €

Publications

Publication statistics

Google Scholar (March 23, 2020): Citation Count: 940, *h*-index: 14, *i*10-index: 14
 Research Gate (March 23, 2020): Citation Count: 572, *h*-index: 13, Reads: >18'000

“(OA)” (open access) indicates where the paper, data, and/or materials can be accessed.

Underlined names indicate student authors at the time of publication.

Published Articles (see publications in progress below)

*Phills, C.E., ***Hahn**, A., & Gawronski, B. (2020). The bidirectional causal relationship between implicit stereotypes and prejudice. *Personality and Social Psychology Bulletin*, online first publication. DOI: <https://doi.org/10.1177/0146167219899234>,

OA: Open Science Framework Link: <https://osf.io/kjz98/>

* *Authorship is shared equally between the first two authors.*

Goedderz, A. & **Hahn**, A. (2020). Haben wir alle versteckte Vorurteile? Implizite Einstellungen und ihre Bedeutung in der Gesellschaft [Do we all have hidden prejudices? Implicit attitudes and their relevance in society]. *In-Mind Magazin*, 1/2020.

Link: <https://de.in-mind.org/article/haben-wir-alle-versteckte-vorurteile-implizite-einstellungen-und-ihre-bedeutung-in-der>

- Landy, J. F., Jia, M., Ding, I. L., Viganola, D., Tierney, W., . . . **Hahn, A.**, . . . Uhlmann, E. L. (2020). Crowdsourcing hypothesis tests: Making transparent how design choices shape research results. *Psychological Bulletin*, online first publication, DOI: <https://doi.org/10.1037/bul0000220>
OA: Open Science Framework link: <https://osf.io/9jzy4>
- Rivers, A. M., & Hahn, A.** (2019). What Cognitive Mechanisms Do People Reflect on When They Predict IAT Scores? *Personality and Social Psychology Bulletin*, 45(6), 878–892.
DOI: <https://doi.org/10.1177/0146167218799307>
OA: Open Science Framework link: <https://osf.io/75afb/>
- Hahn, A., & Gawronski, B.** (2019). Facing one's implicit biases: From awareness to acknowledgement. *Journal of Personality and Social Psychology*, 116, 769-794. DOI: <https://psycnet.apa.org/doi/10.1037/pspi0000155>
OA: Open Science Framework link: <https://osf.io/mkc9r/>
- Gawronski, B., & **Hahn, A.** (2019). Implicit measures: Procedures, use, and interpretation. In H. Blanton, J. M. LaCroix, & G. D. Webster (Eds.), *Measurement in social psychology* (pp. 29-55). New York, NY: Taylor & Francis.
OA: This paper is theoretical and contains no OSF page with data. An online copy is available at: <http://www.bertramgawronski.com/documents/GH2019Measurement.pdf>
- Hahn, A., & Gawronski, B.** (2018). Implicit social cognition. In J. T. Wixted (Ed.), *The Stevens' handbook of experimental psychology and cognitive neuroscience, Volume 4* (4th ed., pp. 395-427). New York, NY: Wiley. DOI: <https://doi.org/10.1002/9781119170174.epcn412>
OA: This paper is theoretical and contains not osf page with data. An online copy is available at: <http://www.bertramgawronski.com/documents/HG2018StevensHandbook.pdf>
- Tierney, W., Schweinsberg, M., Jordan, J., Kennedy, D. M., Qureshi, I., Sommer, S. A., ...**Hahn, A.**,... & Zhu, L. L. (2016). Data from a pre-publication independent replication initiative examining ten moral judgement effects. *Scientific Data*, 3, 160082. DOI: <https://doi.org/10.1038/sdata.2016.82>
OA (this paper is open access from its journal)
- Schweinsberg, M., Madan, N., Vianello, M., Sommer, S. A., Jordan, J., Tierney, W., ... **Hahn, A.** ... Uhlmann, E. L. (2016). The pipeline project: Pre-publication independent replications of a single laboratory's research pipeline. *Journal of Experimental Social Psychology*, 66, 55–67.
DOI: <https://doi.org/10.1016/j.jesp.2015.10.001>
OA (this paper is open access from its journal)
- Hahn, A., Banchevsky, S., Park, B., & Judd, C.M.** (2015). Measuring intergroup ideologies: Positive and negative aspects of emphasizing versus looking beyond group differences. *Personality and Social Psychology Bulletin*, 41(12), 1646-1664. DOI: <http://doi.org/10.1177/0146167215607351>
- Hahn, A. & Gawronski, B.** (2015). Implicit social cognition. In J. D. Wright (Ed.), *International Encyclopedia of the Social & Behavioral Sciences (2nd ed.)* (pp. 714–720). Oxford, UK: Elsevier.
DOI: <http://dx.doi.org/10.1016/B978-0-08-097086-8.24066-X>
- Hachfeld, A., **Hahn, A.**, Schroeder, S., Anders, Y., & Kunter, M. (2015). Should teachers be colorblind? How multicultural and colorblind beliefs differentially relate to aspects of teachers' professional competence for teaching in diverse classrooms. *Teaching and Teacher Education*, 48, 44-55.
DOI: <http://dx.doi.org/10.1016/j.tate.2015.02.001>
- Feiser, M., Fan, Y., Weigand, A., **Hahn, A.**, Gärtner, M., Böker, H., Grimm, S., Bajbouj, M. (2015). Oxytocin improves mentalizing-Pronounced effects for individuals with attenuated ability to empathize. *Psychoneuroendocrinology*, 53 223-232.
DOI: <http://dx.doi.org/10.1016/j.psyneuen.2014.12.015>
- Hahn, A., Judd, C.M., Hirsh, H.K., & Blair, I.V.** (2014). Awareness of implicit attitudes. *Journal of Experimental Psychology: General*, 143, 1369–1392. DOI: <http://dx.doi.org/10.1037/a0035028>
- Hahn, A. & Gawronski, B.** (2014). Do implicit evaluations reflect unconscious attitudes? *Behavioral and Brain Sciences*, 37, 28–29. DOI: <http://dx.doi.org/10.1017/S0140525X13000721>

- Hahn, A., Nunes, A., Park, B., & Judd, C.M.** (2014). Social-psychological recommendations for a diverse work environment. In: K.M. Thomas, V.C. Plaut, M. Tran (Eds.): *Diversity Ideologies in Organizations* (pp. 236-252). Taylor-Francis: New York, NY. Invited Chapter.
- Feeser, M., Fan, Y., Weigand, A., **Hahn, A.**, Gärtner, M., Aust, S., & ... Grimm, S. (2014). The beneficial effect of oxytocin on avoidance-related facial emotion recognition depends on early life stress experience. *Psychopharmacology*, 231(24), 4735-4744. DOI: <http://dx.doi.org/doi:10.1007/s00213-014-3631-1>
- Hachfeld, A., Schroeder, S., Anders, Y., **Hahn, A.**, & Kunter, M. (2012). Multikulturelle Überzeugungen. Herkunft oder Überzeugung? Welche Rolle spielen der Migrationshintergrund und multikulturelle Überzeugungen für das Unterrichten von Kindern mit Migrationshintergrund? [Cultural background or cultural beliefs? What role do immigration background and multicultural beliefs play for teaching children with immigrant backgrounds?]. *Zeitschrift für Pädagogische Psychologie*, 26, 101-120. | DOI: <http://dx.doi.org/10.1024/1010-0652/a000064>
- Hachfeld, A., **Hahn, A.**, Schroeder, S., Anders, Y., Stanat, P., & Kunter, M. (2011). Assessing teachers' multicultural and egalitarian beliefs: The Teacher Cultural Beliefs Scale. *Teaching and Teacher Education* 27, 986–996. DOI: <http://dx.doi.org/10.1016/j.tate.2011.04.006>
- Renneberg, B., Herm, K., **Hahn, A.**, Staebler, K., Lammers, C.-H. & Roepke, S. (2011). Perception of social participation in borderline personality disorder. *Clinical Psychology & Psychotherapy*, 19, 473–480. DOI: <http://dx.doi.org/10.1002/cpp.772>
- Hahn, A.**, Judd, C.M., & Park, B. (2010). Thinking about group differences: Ideologies and national identities. *Psychological Inquiry*, 21, 120–126. DOI: <http://dx.doi.org/10.1080/1047840X.2010.483997>

Manuscripts under review

- Hahn, A.** & Goedderz, A. (under review). Unconsciousness, preconsciousness, and social miscalibration in implicit evaluations. *Manuscript submitted for publication*. University of Cologne, Germany.

Manuscripts in preparation with completed data collections (selection)

- Hahn, A.**, & Goedderz, A., (under review). Unaware or miscalibrated? Distinguishing introspective awareness from social calibration in research on implicit attitudes. *Manuscript submitted for publication*.
OA: Open Science Framework link for blind review:
https://osf.io/8ahbs/?view_only=e9354252dcfe45878dd77c695f6e6bf9
- Hahn, A.** (in prep.). Beyond dishonesty and unawareness. Accuracy of IAT score predictions depends more on the concreteness of the question than on knowledge of measurement. *Manuscript in preparation*. University of Cologne, Germany.
- Goedderz*, A., & **Hahn, A.** (in prep.). Surprise, surprise, you are biased. Participants are surprised at IAT feedback unless they first reflect on their own biases. *Manuscript in preparation*. University of Cologne, Germany.
*Student first author
- Hahn, A.**, Bersch, C.N., & Goedderz, A. (in prep.). You can bend it, but you can't flip it. The limits of intentional control on IAT scores. *Manuscript in preparation*. University of Cologne, Germany.

Supervision of Students

Primary Advisor

Ph.D. student:

Alexandra Goedderz (since 2018)

Master's thesis advisor to:

Ongoing: Anne Weitzel, Zahra Rahmani

2019: Timo Luoma

2018: Alexandra Goedderz, Elena Angerer, & Janine Flügels

2017: Lea Harhues, Clara Nicolina Bersch, & Nicole Hartwich

Bachelor's (honor's) thesis advisor to:

2018: Isabel Förster, Max Roebel

2016: Alina Salmen, Clara Mildenerger, Nora Katzer

2015: Timo Luoma, Nicole Hartwich

2011: Anna Kismet Smith

Thesis Committee Member and Co-grader, Selection:

Secondary co-advisor on M.Sc. theses:

Anastasia Gotzhein, Jenifer Ortlieb, Clarissa Lustig (2016)

Veronika Meier (2014)

Bachelor's (honor's) theses:

Julia ter Jung (2018)

Judith Wallis, Elena Zänder (2016)

The lab: Students who have programmed and run my studies as interns or professional research assistants

University of Cologne:

Lead experimenters and programmers of my studies (direct supervision):

Anne Weitzel (2019), Alexandra Goeddarz (2017-2018), Nicole Hartwich (2014-2017), Clara Bersch (2016, 2017), Lea Harhues (2016-2017), Timo Luoma (2014-2016)

Student helpers, assistants, and secondary experimenters: Jana Berkessel, Julia Stapels, Lina Malessa, Mike Schreiber, Maria A. Grande, Noah Fantazi, Caterina Quante, Elena Angerer, Elena Dapper, Marie Baumann, Neil Berkessel, and others.

University of Western Ontario: Gawronski lab RAs directly supervised by other team members.

University of Colorado Boulder (direct supervision, selection):

Anna Kismet Smith, Laura Durkin, Owen Alexander, Natalie Golaszewski, Jason Turret, Taifur Ather

Teaching

University of Cologne (as Assistant Professor):

Two types of classes within the University of Cologne's psychology programs: 1. Undergraduate classes in our Bachelor of Science program in psychology, 2. Graduate-level classes within our Master of Science program in psychology.

Winner of **Teaching Award** "Best Spring Term Seminar 2019" (annual vote by students in the University of Cologne's Department of Psychology) for "Core Topics in Social Cognition" ("*Lehrpreis 2019 für das beste Seminar im Sommersemester 2019*"), Department of Psychology, University of Cologne, Germany, July 2019. Quote from decision "very personal, knows every student by their name, is truly interested in conveying content intelligibly! He motivates us to discuss, to question results, to think logically, and is truly dedicated to research. That makes everyone go along" ("*sehr persönlich, kennt alle beim Namen, hat echtes Interesse, Inhalte verständlich zu machen! Er motiviert zu Diskussionen, Hinterfragen von Ergebnissen, logischem Denken und geht in der Forschung völlig auf. Das reit uns alle mit.*")

Fall term 2019/2020 (Wintersemester 2019/2020)

Core Topics in Social Cognition I (x2) – Master's level seminar

Summer 2019

Final comprehensive oral examinations for Master's level module "Social Cognition"

Spring term 2019 (Sommersemester 2019)

Core Topics in Social Cognition II (x2)
Fall term 2018/2019 (Wintersemester 2018/2019)

Core Topics in Social Cognition I (x2) – Master’s level seminar
Summer 2018

Final comprehensive oral examinations for Master’s level module “Social Cognition”
Spring term 2018 (Sommersemester 2018)

Core Topics in Social Cognition II (x2)
Fall term 2017/2018 (Wintersemester 2017/2018)

Core Topics in Social Cognition I (x2) – Master’s level seminar
Summer 2017

Final comprehensive oral examinations for Master’s level module “Social Cognition”
Spring term 2017 (Sommersemester 2017):

In-depth extension in Social Cognition (x2) – Masters-level seminar
Fall term 2016/2017 (Wintersemester 2016/2017)

Core Topics in Social Cognition (x2) – Master’s-level seminar
Summer 2016

Final comprehensive oral examinations for Master’s level module “Social Cognition”
Spring term 2016 (Sommersemester 2016):

Einstellung und Einstellungsänderung (Attitudes and Attitude Change) – undergraduate seminar
Experimentelles Praktikum (Experimental Methods in Social Psychology) – *Übung* (undergraduate lab exercise)

Fall term 2015 (Wintersemester 2015/2016):

Core Topics in Social Cognition – Master’s-level seminar

Intergroup relations: Stereotypes, prejudice, and discrimination – undergraduate seminar

Spring term 2015 (Sommersemester 2015):

Intergruppenbeziehungen (Intergroup Relations) – undergraduate seminar

Experimentelles Praktikum (Experimental Methods in Social Psychology) – *Übung* (lab exercise)

Fall term 2014 (Wintersemester ‘14/’15):

2x *Einstellung und Einstellungsänderung* (Attitudes and Attitude Change) – undergraduate seminar

Spring term 2014 (Sommersemester 2014):

Intergruppenbeziehungen (Intergroup Relations) – undergraduate seminar

Experimentelles Praktikum (Experimental Methods in Social Psychology) – *Übung* (undergraduate lab exercise)

University of Colorado Boulder:

As instructor of research methods labs accompanying a lecture (two sections per class):

Fall 2011:

PSYC 4136 – Judgment and Decision Making, lecture taught by Prof. Leaf van Boven

Spring 2011:

PSYC 4376 – Research Methods in Social Psychology, lecture taught by Dr. Jenny Schwartz

Fall 2008:

PSYC 4136 – Judgment and Decision Making, lecture taught by Prof. Leaf van Boven

As teaching assistant responsible for grading and review sections:

Spring 2009:

PSYC 2145 – Introductory Cognitive Psychology, Lecture taught by Prof. Akira Miyake

Fall 2007:

PSYC 4456 – Psychology of Personality, Lecture taught by Dr. Jenny Schwartz

As teaching assistant responsible for supervising undergraduate teaching assistants:

Spring 2012:

PSYC 1001 – Introduction to Psychology, Lecture taught by Dr. Brett King

Spring 2008:

PSYC 1001 – Introduction to Psychology, Lecture taught by Dr. Joe Berta

Service Activities

Regular ad-hoc reviewer

Identifier at Publons (49 reviews officially identified): publons.com/a/1487231/

Scientific Journals:

Journal of Personality and Social Psychology (JPSP), Psychological Science (PsychScience), Journal of Experimental Psychology: General (JEP:G), Journal of Experimental Social Psychology (JESP), European Journal of Social Psychology (EJSP), Personality and Social Psychology Bulletin (PSPB), Social Psychological and Personality Science (SPPS), Group Processes and Intergroup Relations (GPIR), Social Psychology, International Journal of Intercultural Relations (JIR Status as “Outstanding Reviewer” since April 2017), Teaching and Teacher Education (TATE), Consciousness and Cognition, Journal of Applied Social Psychology (JASP), Cultural Diversity and Ethnic Minority Psychology (CDEMP), Experimental Psychology, Memory and Cognition, Mind and Language, Philosophical Psychology.

Foundations and Organizations

Polish National Science Center, Netherlands Organization for Scientific Research NWO, poster reviewer APA conference 2012, Reviewer SPSP 2017

Junior Faculty Representative of all non-PI postdocs and assistant professors for a task force on gender equality, diversity, and inclusiveness measures at the Social Cognition Center Cologne, Fall 2019

Organizer: A mixed-methods workshop with Chick Judd. Workshop for Ph.D. students and faculty held at the University of Cologne on Nov. 24th and 25th.

Organization of invited colloquium talks (selection)

Brannon, S. (July, 2019). Paradoxes of Belief Change. Colloquium Talk given at the Social Cognition Center Cologne.

Judd, C. (Nov., 2017). Experiments in Which Samples of Participants Respond to Samples of Stimuli: Designs, Analytic Models, and Statistical Power. Talk within the Social Cognition Cologne Talk Series.

Calanchini, J. (Sept., 2017). Micro- and Macro-level Perspectives on Implicit Social Cognition. Colloquium Talk given at the Social Cognition Center Cologne.

Junior Researcher Representative (“Mittelbauvertreter”) for the research evaluation of the faculty of human sciences at the University of Cologne (*Forschungsevaluation der humanwissenschaftlichen Fakultät*), Nov. 2018.

Memberships

Society of Personality and Social Psychology (SPSP), member since 2008

Deutsche Gesellschaft für Psychologie (DGPs – *German Psychological Society*), member since 2014

European Association for Social Psychology (EASP), member since 2017

Association for Psychological Science (APS), member 2017, 2015

Post-doctoral Association at Western (PAW) – active member 2012-2014

Additional Qualifications

Languages:

Native languages: English, German, and Polish

Con conversationally fluent in

French (7 years of formal training, 4-months high-school exchange)

Hebrew (8 months of daily formal training, 14-months stay and work in Israel)

Spanish (3 years of formal training)

Presentations

Invited Talks (selection)

Radboud University Nijmegen, Nijmegen, the Netherlands (November 2019)
Goldsmiths, University of London, London, UK (April 2019)
Greenwich University in London, UK (January 2019)
Université Catholique de Louvain-La-Neuve in Louvain-La-Neuve, Belgium (January 2019)
University of Hamburg, Hamburg, Germany (November 2018)
The University of Florida in Gainesville, FL, USA (August 2018)
Florida State University, Tallahassee, FL, USA (August 2018)
Utrecht University in Utrecht, the Netherlands (June 2018)
Institute of Psychology at the Polish Academy of Sciences in Warsaw, Poland (February 2018)
Exeter University in Exeter, Devon, England, UK (November 2017) – on implicit bias
Exeter University in Exeter, Devon, England, UK (November 2017) – on multiculturalism
University of Freiburg, Freiburg, Germany (February 2017)
University of Colorado Boulder, Boulder, CO, USA (February 2015)
University of Texas at Austin, Austin, TX, USA (February 2014)
University of Colorado Boulder, Boulder, CO, USA (January 2014)

Chaired Symposia

Calanchini, J. & Hahn, A. (chairs, 2019, February). What's so automatic about social cognition anyway?. Symposium at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Portland, OR, USA.

Hahn, A. (2016, Oct.). Facing Your Own Prejudice – Reactions to Confrontations with Implicit Biases. Symposium chaired at the annual meeting of the Society for Experimental Social Psychology (SESP) in Santa Monica, CA, USA.

Hahn, A., Gawronski, B. (2013, January). *Telling More Than We Can Know? Remapping the Boundaries of the Unconscious*. Symposium conducted at the annual meeting of the Society of Personality and Social Psychology, New Orleans, LA, USA

Hahn, A., Judd, C., & Huber, M. (2011, July). *Awareness of Implicit Processes – the Limits of Introspection Revisited*. Symposium conducted at the meeting of the European Association of Social Psychology (EASP). Stockholm, Sweden

Conference Presentations (selection)

Hahn, A., & Goedderz, A. (2019, September). Beyond Dishonesty and Unawareness: A New Explanation for Divergences Between Implicit and Explicit Evaluations. Position talk (45-min. single-session talk) presented at the biennial meeting of the Social Psychology Interest Group within the German Psychological Society (DGPs).

Hahn, A. & Goedderz, A. (2019, September). Distinguishing category emphasis from other cofounds in multiculturalism-colorblindness research. Talk given at the annual meeting of the European Social Cognition Network Exchange (ESCON) in Bordeaux, France.

Hahn, A., Goedderz, A., Banchevsky, S., Park B, & Judd, C. (2019, June). Distinguishing category emphasis from other cofounds in multiculturalism-colorblindness research. Talk given at the Jena Small Group Meeting on Intergroup Relations in Schloss Eyba, Bad Saalfeld, Germany.

- Hahn, Adam (2019, March). Beyond Dishonesty and Unawareness. In A. Spruyt (chair): Implicit measures 2.0: New developments in methods for registering implicit evaluations and beliefs. Talk presented at the annual International Congress of Psychology (ICPS) in Paris, France.
- Hahn, Adam; Bersch, C.N. (2019, March). You Can Bend It, But You Can't Flip It: The Limits of Intentional Control of IAT Scores. In J. Schroeder (chair): Heuristic-Driven decisions: Automatic and controlled processes in decision-making. Talk presented at the annual International Congress of Psychology (ICPS) in Paris, France.
- Hahn, A., Rivers, A., Calanchini, J., Bersch, C.N. (2019, February). The limits of conscious awareness, control, and intent in implicit evaluations. In: J. Calanchini & A. Hahn (chairs): What's so automatic about social cognition anyway?. Talk at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Portland, OR, USA.
- Hahn, A., Gawronski, B. (2018, November). Using insights from research with implicit measures to design interventions aimed at acknowledgement of racial biases. Invited talk given at an expert meeting on "improving the utility of implicit measures" organized by Jan de Houwer, Yoav Bar-Annan, and Adriaan Spruyt in Ghent, Belgium.
- Hahn, A. (2018, September). The Importance of Understanding What is Reflected in Implicit Bias Scores for Effective Interventions. Talk given at the annual meeting of the European Social Cognition Network (ESCON) in Cologne, Germany.
- Hahn, A. (2018, August). Explaining Implicit-Explicit Attitude Divergences in Terms of Attention and Calibration. Talk given at the Small-group Attitudes Meeting at the University of Ohio, OH, USA.
- Hahn, A. (2017, Sept). Introspective and Social Awareness of Affective Reactions – A New Look at Implicit-Explicit Divergences in Attitudes. Position talk (45-min single-talk session) given at the biannual Meeting of the German Society for Psychology, Division of Social Psychology (*Fachgruppentagung Sozialpsychologie der Deutschen Gesellschaft für Psychologie*) in Ulm, Germany.
- Hahn, A. (2017, July). Facing One's Implicit Bias: Prediction of IAT Scores, but not IAT Completion, Leads to Acknowledgment of Intergroup Bias. Blitz talk given at the tri-annual meeting of the European Association of Social Psychology in Granada, Spain.
- Hahn, A. (2017, May). Facing One's Implicit Bias: Prediction of IAT Scores, but not IAT Completion, Leads to Acknowledgment of Intergroup Bias. In Saad, C. (symposium chair): Admitting You Have a Problem: How to Help People Accept Their Implicit Biases and Do Something About Them. Talk given at the annual meeting of the Association of Psychological Science (APS) in Boston, MA, USA.
- Hahn, A. (2017, Jan.). Distinguishing Introspective and Social Awareness of Implicit Evaluations. Invited keynote talk. Attitudes preconference to the annual meeting of the Society of Personality and Social Psychology in San Antonio, TX, USA.
- Hahn, A. (2017, Jan.). Predicting one's implicit biases causes acknowledgment of personal prejudice. In Vohs, K (symposium chair). Implicit and Explicit: Different Outcomes that Each Alone Cannot Reveal. Talk given at the annual meeting of the Society of Personality and Social Psychology in San Antonio, TX, USA.
- Hahn, A. (2016, Oct.). Facing One's Implicit Bias: Prediction of IAT Scores, but not IAT Completion, Leads to Acknowledgment of Intergroup Bias. In Hahn, A. (Chair): Facing Your Own Prejudice – Reactions to Confrontations with Implicit Biases. Talk at the annual meeting of the Society for Experimental Social Psychology (SESP) in Santa Monica, CA, USA
- Hahn, A. (2016, September). Can We Know How We Feel About Others? Implicit Evaluations Might Not Reflect Unconscious Attitudes. Talk at the biannual meeting of the German Psychological Association (DGPs) in Leipzig, Germany.

- Hahn, A. (2016, Aug). Self-knowledge And Implicit Evaluations. Talk at the annual meeting of the European Social Cognition Network (ESCON) in Lisbon, Portugal.
- Hahn, A. (2016, July). Attitudes and Comparison Focus. Talk given at 5th European Conference on Attitudes in Cologne, Germany.
- Hahn, A. (2015, Sept). Bewusstheit von Impliziten Einstellungen. Talk given at the biannual Meeting of the German Society for Psychology, Division of Social Psychology (*Fachgruppentagung Sozialpsychologie der Deutschen Gesellschaft für Psychologie*) in Potsdam, Germany.
- Hahn, A., Gawronski, B., Hofmann, W. (2015, May). On the Psychology of Self-Insight: Debunking the Myth that Implicit Evaluations Reflect Unconscious Attitudes. In B. Gawronski (chair): *Fact Check: What do implicit measures really tell us?* Symposium held at the annual meeting of the American Psychological Society in New York, NY, USA.
- Hahn, A., Gawronski, B., Hofmann, W. (2015, February). The psychology of self-insight: introspective awareness, social awareness, and propositional beliefs. Data Blitz presentation given at the annual meeting of the Society of Personality and Social Psychology held in Long Beach, CA., USA.
- Hahn, A., Banchevsky, S.M., Park, B., Judd, C.M. (2014, October). Measuring Inter-Ethnic and Inter-Gender Ideologies: Positive and Negative Aspects of Emphasizing vs. Looking Beyond Group Differences. Presentation given at the Groups preconference of the annual meeting of the Society of Experimental Social Psychology in Columbus, OH, USA.
- Hahn, A., Judd, C.M., Blair, I.V., Hirsh, H.K. (2014, April). "Awareness of Implicit Attitudes". Talk given at the annual Cologne Nijmegen meeting held in Cologne, Germany.
- Hahn, A., Judd, C.M., Blair, I.V., Hirsh, H.K. (2013, January). "Awareness of Implicit Attitudes". In A. Hahn & B. Gawronski (chairs): *Telling More Than We Can Know? Remapping the Boundaries of the Unconscious*. Talk given at the annual meeting of the Society of Personality and Social Psychology in New Orleans, LA, USA
- Hahn, A., Judd, C.M., Blair, I., & Katz, H.E. (2011, July) "Implicit ≠ Unaware – people can introspect their implicit attitudes." In: A. Hahn, M. Huber, C. Judd (Chairs). *Awareness of Implicit Processes – the Limits of Introspection Revisited*. Presentation given at the Meeting of the European Association of Social Psychology (EASP). Stockholm, Sweden
- Hahn, A., Judd, C., Blair, I., & Katz, H. (2011, October). "On the possibility of introspection of implicit attitudes" Talk given at Colorado Research day." Annual meeting of Graduate Students in Social Psychology in Colorado.
- Hahn, A. & Cohen, G.L. (2008, June). "From a 'Should' to an 'Is' – An idealistic fallacy". Talk at the tri-annual meeting of the European Association of Experimental Social Psychology (EAESP) in Opatja, Croatia.
- Hahn, A. & Cohen, G.L. (2008, May). "Believing that what 'Should' be true 'Is' true – An Idealistic Fallacy." Talk given at the 27th Annual Ekstrand Memorial Mini-Convention.
- Hahn, A. & Cohen, G.L. (2008, August). "Believing that what 'Should' be true 'Is' true – An Idealistic Fallacy" Talk given at "CUDU day." Annual meeting of Graduate Students in Social Psychology in Colorado.
- Hahn, A. & Cohen, G.L. (2006, August). "From a 'Should' to an 'Is' – the Defensive Maintenance of Social Values: An idealistic fallacy" In: Jost, J: *New Developments in System Justification Research*. Symposium conducted at the 11th biannual international social justice conference in Berlin, Germany.

Talks by students and co-authors (presented by first author, selection):

- Goedderz, A. & Hahn, A. (2019, September). Surprise, surprise, you are biased. Participants are surprised at IAT feedback unless they first reflect on their own biases. Talk given at the biennial meeting of the Social Psychology Interest Group within the German Psychological Society (DGPs).
- Goedderz, A. & Hahn, A. (2019, September). Surprise, surprise, you are biased. Participants are surprised at IAT feedback unless they first reflect on their own biases. Talk given at the annual meeting of the European Social Cognition Network Exchange (ESCON) in Bordeaux, France.
- Gibbs, W.C., Saad, C.S., Hahn, A. (February 2019). Combining Bias Interventions: The Effect of Bias Prediction & Self-Affirmation on Reducing Prejudice. Talk given by W.C. Gibbs at the annual meeting of the Society for Personality and Social Psychology in Portland, Oregon, USA.
- Hachfeld, A., Hahn, A., Anders Y., & Schroeder, S. (2013, April). "Should teachers be colorblind? Effects of multicultural and colorblind beliefs on teachers' professional competence". Talk given at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA, USA.
- Hachfeld, A., Hahn, A., Schroeder, S., Anders Y. & Stanat, P. (2010, September). "Multikulturelle Lehrer oder multikulturelle Einstellungen?". Talk given at the 47. Konferenz der Deutschen Gesellschaft für Psychologie (DGPs), Bremen.
- Hachfeld, A., Hahn, A., Schroeder, S., Anders Y. & Stanat, P. (2010, August). "Teachers' cultural beliefs: Comparing beliefs of multiculturalism and egalitarianism". Talk given at the meeting of the 'special interest group 21' of the European Association for Research on Learning and Instruction (EARLI), Utrecht, Niederlande.

Posters (selection)

- Goedderz, A. & Hahn, A. (February, 2019). Emphasizing Differences or Promoting Harmony? The Moderating Effects of Regulatory Focus on the Effects of Intergroup Ideology. Poster presented at the annual meeting of the Society of Personality and Social Psychology.
- Rivers, A. M., & Hahn, A. (January, 2018). People introspect on racial attitudes (not self-regulatory ability) to forecast IAT performance. Atlanta, GA: 19th Annual Meeting of the Society for Personality and Social Psychology.
- Phills, C.E., Gawronski, B., & Hahn, A. (2016, January). What I Like About Them and What They Think About Me: The Causal Relation Between Prejudice and Stereotypes. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2015.
- Hahn, A., Gawronski, B. (2016, January). Consequences of predicting one's implicit evaluations. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2016.
- Banchefsky, S.M., Hahn, A., Park, B., & Judd, C.M. (2015, February). Measuring inter-ethnic & inter-gender ideologies: Crossing group differentiation with evaluation. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2015.
- Hahn, A., Banchefsky, S.M., Park, B., Judd, C.M. (2014, July). Intergroup ideology: Crossing evaluations with the importance ascribed to social categories. Poster presented at the annual meeting of the European Association of Social Psychology (EASP) in Amsterdam, the Netherlands.
- Hahn, A., Gawronski, B. (2014, February). Consequences of introspecting upon implicit evaluations. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2014.
- Hahn, A., Judd, C., Blair, I., & Katz, H. (2012, January). Implicit ≠ unaware – people are able to introspect their implicit attitudes towards social groups. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2012.
- Hahn, A., Park, B., & Judd, C. Measuring interethnic ideology (2011, February). Poster presented at the annual meeting of the Society of Personality and Social Psychology 2011.

- Hahn, A. & Cohen, G. "From a 'Should' to an 'Is' – the Defensive Maintenance of Social Values" (2005, April). Poster presented at the Yale alumni conference.
- Friemel, K., Renneberg, B., Zitelmann, I., Hahn, A., Herm, K. & Röpke, S. (2007, July). Facial emotional responses to rejection in Borderline Personality Disorder. Poster presented at the 5th World Congress of Behavioural and Cognitive Therapies, Barcelona.
- Friemel, K., Renneberg, B., Zitelmann, I., Hahn, A., Herm, K. & Röpke, S. (2007, May). Mimischer Emotionsausdruck als Reaktion auf sozialen Ausschluss bei Borderline Persönlichkeitsstörung. Poster presented at the 5th German "*Workshopkongress für klinische Psychologie und Psychotherapie*" (Workshop/congress for Clinical Psychology and Psychotherapy), Tübingen, Germany.