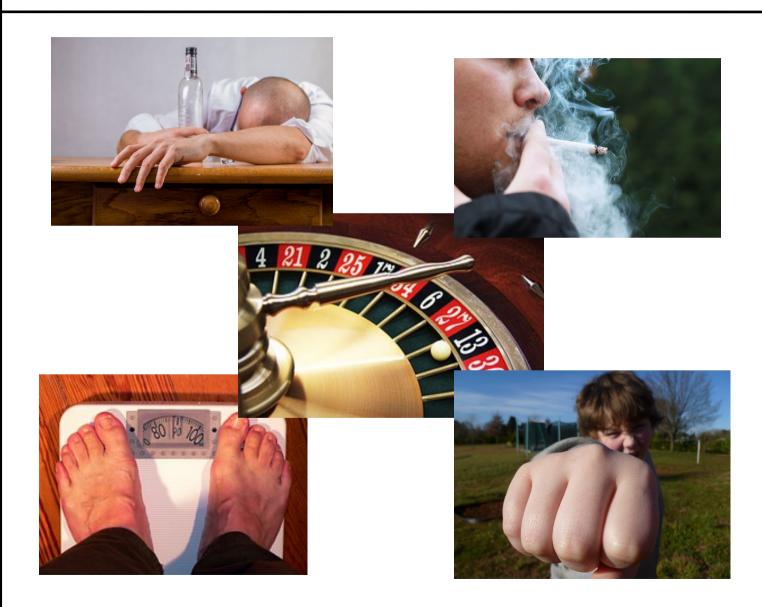
Self-control trainings: What we (do not) know so far

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With Julius Frankenbach, Veronika Job, David Loschelder, Katharina Bernecker

Self-Control

- Background
- ◆ Study 1
- Meta-analysis
- Discussion



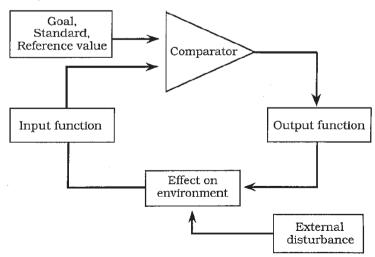
Self-control

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- Discussion
- Stable individual differences in self-control (e.g., De Ridder et al., 2012; Tangney et al., 2004)
- Self-control helps to
 - Stimulate desirable behavior
 - Inhibit undesirable behavior
- Ways to improve self-control?

Ways to improve self-control

- Background
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- Multiple ways to improve self-control (Friese et al., 2011)
- Cybernetic feedback model (Carver & Scheier, 1998)
 - Goal setting (Locke & Latham, 2015)
 - Monitoring (Harkin et al., 2016)
 - Reduction of goal-behavior discrepancy (Gollwitzer & Sheeran, 2006)
- Increase motivation
- Practice self-control



Strength model of self-control

- ◆ Background
- ◆ Study 1
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- Discussion

- Core hypotheses:
 - Self-control works like a muscle
 - Short-term decrements (ego depletion)
 - Long-term benefits
- Self-control strength versus stamina





An Intriguing and Bold Hypothesis

- Background
- Study 1
- Meta-analysis
- Discussion

- Intriguing:
 - Train in one domain, profit in many others
 - Tremendous practical implications
- Bold
 - Literature on training of executive functions
 (Melby-Lervag & Hulme, 2013, Owen et al., 2010)
 - Trait self-control not dominantly about inhibition (de Ridder et al., 2012; Hofmann et al., 2012)
- What is the validity of the hypothesis?

Self-Control Training & Academic Performance

Academic performance depends on self-control

- Background
- Study 1
- Meta-analysis
- Discussion

(Duckworth & Seligman, 2005) **Baseline Training** Follow-up Lab First Year **No Treatment** Lab Session Exams **Control** (n = 153)Session (n = 118)2-Week Mediators **Training** Mediators - Abs. GPA **Training** Only - Strength - Strength - Rel. GPA **Phase** - Stamina - Stamina - Effort - Effort **Training +** avoidance avoidance **Expectation**

November

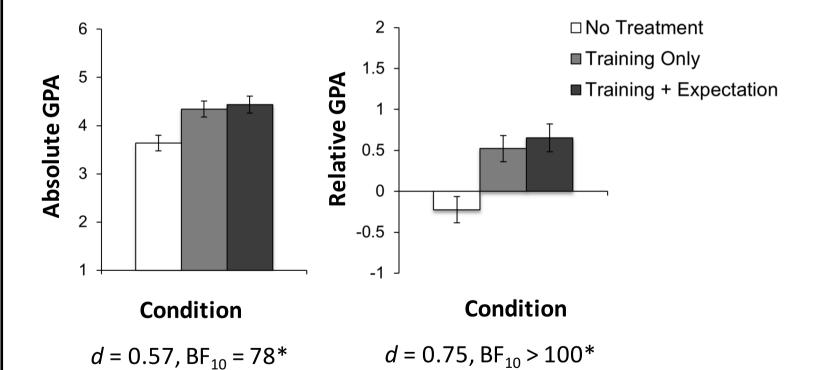
Job, Friese, & Bernecker (in press)

June

May

Study 1: Effects on GPA

- ◆ Background
- Study 1
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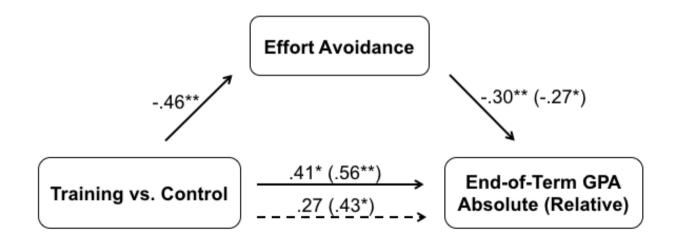
Job, Friese, & Bernecker (in press)

^{*}Based on default priors in JASP

Study 1: Effect on Mediators

- Background
- Study 1
- Meta-analysis
- Discussion

- Potential mediators
 - Strength: No effects. $BF_{01} = 4.05*$
 - Stamina: No effects. $BF_{01} = 3.37*$
 - Effort avoidance:
 - Less effort avoidance after training. $BF_{01} = 0.21^*$



Job, Friese, & Bernecker (in press)

^{*}Based on default priors in JASP

Study 1: Discussion

- Background
- Study 1
- Meta-analysis
- Discussion

- Two weeks of handgrip training
- Better GPA 7 months later
 - No-treatment control group similar to nonparticipating students
- How is this possible?
- Trained participants more willing to exert effort
- "Small interventions large effects" not unknown (Yeager & Walton, 2011)

Many open questions

- Background
- Study 1
- Meta-analysis
- Discussion

- Puzzling effect
- No effect on strength and stamina
- Moderate evidence for effort avoidance
- Very different process than assumed by SM
- Inactive control condition
- Mixed findings in the literature (Miles et al., in press; Oaten & Cheng, 2006)
- → Need for a meta-analysis

Meta-Analysis

- Background
- Study 1
- Meta-analysis
- Discussion

- Two previous meta-analyses
 (Inzlicht & Berkman, 2015; Hagger et al., 2010)
 - Small subsets of literature
 - Only published studies
 - Diverging conclusions
- Goals
 - 1. Average self-control training effect
 - 2. Moderator effects
 - 3. Small-study effects & publication bias

Inclusion criteria

- ◆ Background
- Study 1
- Meta-analysis
- Discussion

- 1. Treatment: Control of dominant responses
- 2. Control group
- 3. Random assignment to conditions
- At least one self-control related DV outside the domain of training
- 5. DVs measured at least one day after training
- 6. Mentally healthy adults
- Pre-registered at PROSPERO
- Documentation, data, code and results on OSF

Friese, Frankenbach, Loschelder, & Job (in prep)

Meta-Analytic Procedure

- Background
- Study 1
- Meta-analysis
- Discussion

- Coding of various moderators
- Combination of
 - multiple training groups
 - control groups
 - dependent measures
- Effect size g
- Random-effects meta-analysis
- Assessment and estimation of small-study effects and publication bias

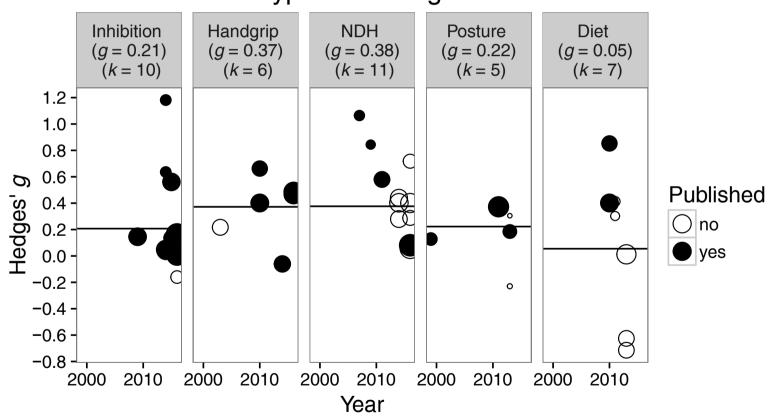
Meta-Analysis: Results

- ◆ Background
- Study 1
- Meta-analysis
- Discussion

- 34 studies (13 unpublished)
- N = 2661 (67% female)
- Mean random-effects ES: g = 0.28, CI [0.19, 0.38]
- Heterogeneity: $I^2 = 47\%$, p = .002

- ◆ Background
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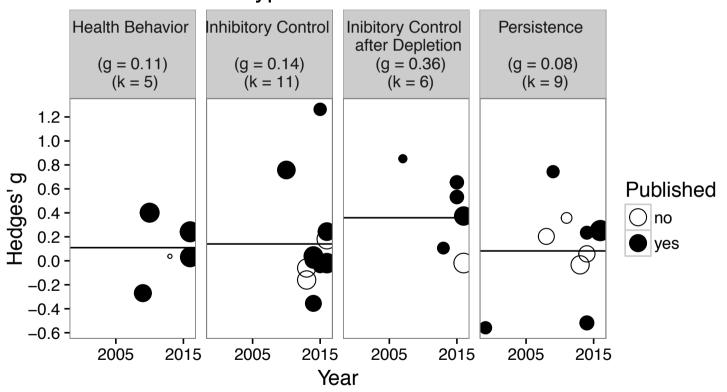
Type of training



$$Q(4) = 5.34, p = .254$$

- ◆ Background
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- ◆ Discussion

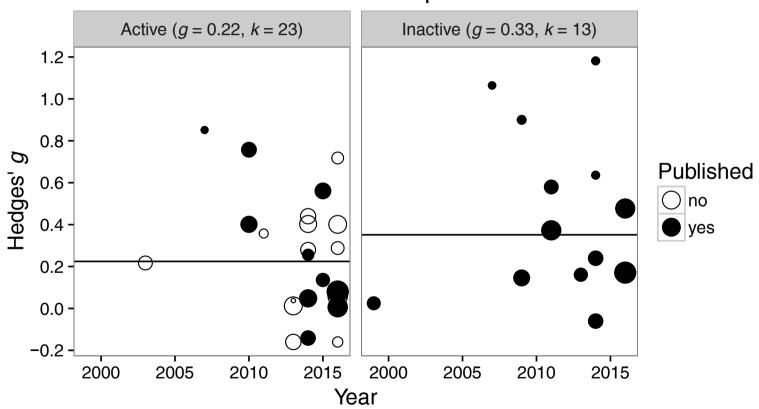
Type of Outcome



$$Q(3) = 2.32, p = .508$$

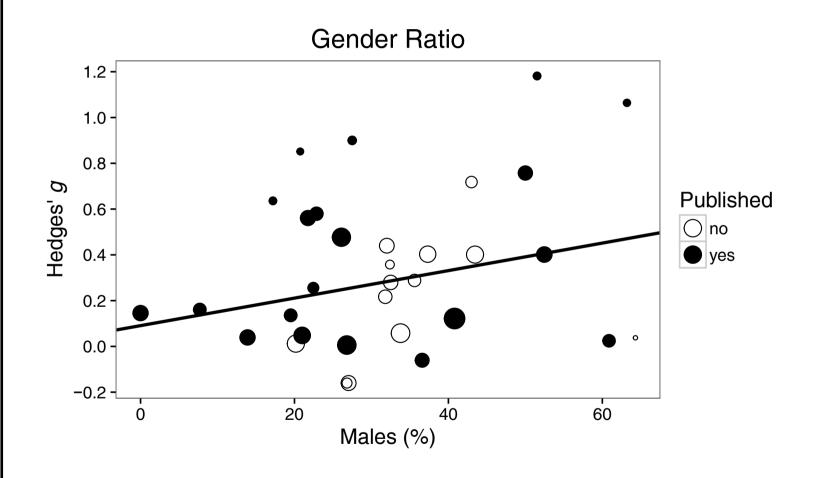
- ◆ Background
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Control Group



$$Q(1) = 1.80, p = .180$$

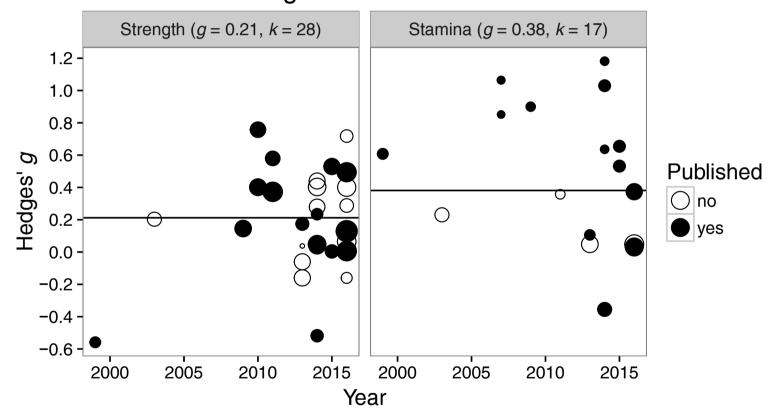
- ◆ Background
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$$Q(1) = 2.79, p = .095$$

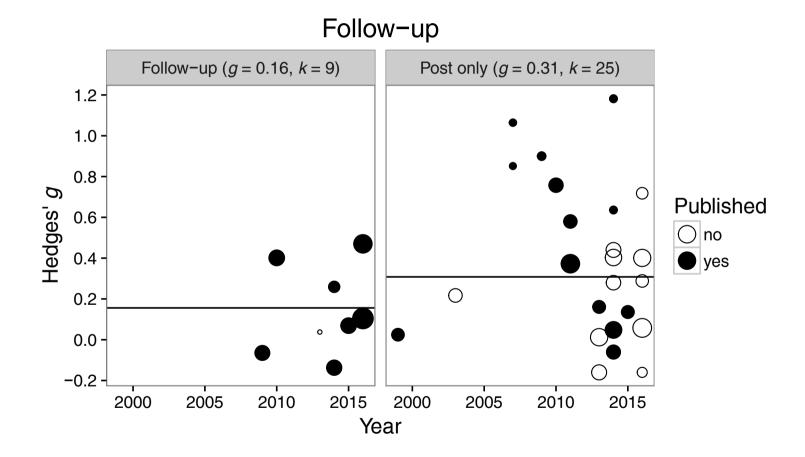
- ◆ Background
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Strength versus Stamina



$$Q(1) = 2.75, p = .097$$

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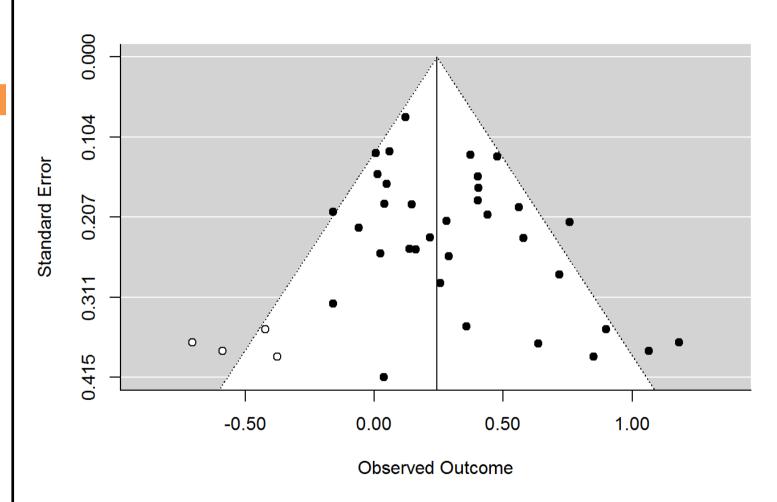


$$Mdn = 9.5 days$$

$$Q(1) = 2.10, p = .147$$

Small-Study Effect & Publication Bias

- ◆ Background
- Study 1
- Meta-analysis
- ◆ Discussion



Egigned a defight esiation actoristic signifisation at e: g = 0.24 [0.14, 0.34]

Small-Study Effect & Publication Bias

- ◆ Background
- Study 1
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- PEESE: bias-corrected estimate
 - All studies: g = 0.13 [-0.01, 0.27], p = .063
 - Published studies: g = 0.10 [-0.07, 0.27], p = .239
 - Unpublished studies: g = 0.20 [-0.03, 0.42], p = .089

Discussion

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- Revisiting the goals
 - 1. Average self-control training effect
 - 2. Moderator effects
 - 3. Small-study effects & publication bias
- What causes relation between precision and effect size?
 - Small-study effects
 - p-hacking, garden of forking paths
 - Publication bias

Discussion

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- Mechanisms
 - Few studies investigated working mechanisms
 - Little evidence for control of dominant responses
- Future directions
 - Expectancies
 - What do participants expect from the study?
 - Motivation
 - Pursuit of goal/change motivation

Many thanks to...

- ◆ Background
- ◆ Study 1
- Meta-analysis
- ◆ Discussion



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Veronika Job



David Loschelder



Katharina Bernecker