

# Adam Hahn, Ph.D.

## Curriculum Vitae

Born May 8<sup>th</sup>, 1980 in Cologne, Germany

Status: November 2018

Social and Economic Cognition I  
Department of Psychology  
Universität zu Köln (University of Cologne)  
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*Akademischer Rat* (Assistant Professor)  
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### Professional Positions

- since 2014      **Assistant Professor** (*Akademischer Rat*) at University of Cologne, Cologne, Germany
- 2012-2014      **Post-doctoral Fellow** at the University of Western Ontario, Canada  
Advisor: Prof. Bertram Gawronski
- 2007-2012      **Graduate Student**, University of Colorado Boulder, CO, USA
- 2007-2009 &  
2011-2012      **Graduate Teaching Assistant**, University of Colorado Boulder, CO, USA
- Summer 2008   **Visiting Researcher** at Max-Planck-Institute of Human Development, Center for  
Educational Research, Berlin, Germany
- 2006-2007      **Professional Research Assistant**, Clinical Psychology, Prof. Babette Renneberg  
Freie Universität Berlin, Germany (return after time abroad)
- 2005-2006      **Visiting Researcher** at Yale University, New Haven, CT, USA, Aug. 2005-Apr. 2006
- 2005              **Professional Research Assistant**, Clinical Psychology, Prof. Babette Renneberg  
Freie Universität Berlin, Germany
- 2004-2005      **Professional Research Assistant** at the Max Planck Institute for Human  
Development, Center of Life Span Psychology, BASE (Berlin Ageing Study),  
Berlin, Germany, Oct. 2004-July 2005
- Summer 2004   **Clinical-psychological Intern** at „Klinik für Psychiatrie und Psychotherapie der  
Charité Berlin, Campus Mitte“ in Berlin, Germany
- 2003-2004      **Visiting non-degree graduate student** at **Yale University**, New Haven, CT, USA
- 2002-2003      **Professional Research Assistant** at the Max Planck Institute for Human  
Development, Center for Educational Research, PISA (project for international  
student assessment), Berlin, Germany
- 1999-2000      **Volunteer** (substitute for German national service) at “Shekel – Community Service  
for the Disabled” in Jerusalem, Israel, & Graduate of Ulpan Kita Dalet (daily  
Hebrew classes, 4th level) at Ulpan Milah and Bet Ha’am in Jerusalem, Israel

### Degrees & Education

**Post-doctoral Fellowship** at the University of Western Ontario, Canada  
Advisor: Prof. Bertram Gawronski

**Ph.D.** in Social Psychology, University of Colorado Boulder, CO, USA, Aug. 2012  
Advisor: Prof. Charles Judd & Prof. Bernadette Park

**M.A.** in Social Psychology, University of Colorado Boulder, CO, USA, Dec. 2009

Advisors: Prof. Geoffrey Cohen & Prof. Bernadette Park

**Diplom degree in Psychology** (M.A. equivalent) at Freie Universität Berlin, Berlin, Germany, April 2007

Thesis advisors: Prof. Geoffrey Cohen (external from Yale University) & Prof. Babette Renneberg

**Vordiplom in Psychology** (B.A. equivalent) at Freie Universität Berlin, Berlin, Germany, May 2003

**Abitur** (German university-qualifying degree) at Humboldt-Gymnasium, Köln, Germany, May 1999

**Vocational degree** as a music instructor, "Musiziergruppenleitung MGL" at Humboldt-Gymnasium, Köln, Germany, May 1999

## Grants, Awards, & Fellowships

### External Third-party Grants, Awards, and Distinctions

Recipient of **Research Grant** („*Sachbeihilfe*“, 36 months) by the **DFG** (*Deutsche Forschungsgemeinschaft*, German National Research Foundation) for grant proposal "Self-Insight into Attitudes: Distinguishing Introspective from Social Self-Awareness in Research on Implicit Evaluations", 2018

- 240'250,- €

Winner of the 2015 **New Investigator Award** for "the most outstanding publication written by an early-career scholar in the Journal of Experimental Psychology: General" (Hahn et al. (2014), Awareness of implicit attitudes), American Psychological Association (**APA**), Division 3: Experimental Psychology, 2015

(no financial reward)

**PhD scholarship** from the European Recovery Program (ERP) fund of the **Studienstiftung des deutschen Volkes** (German National Academic Foundation), living stipend, tuition, travel, and insurance for 21 month, 2009-2011

- approx US-\$ 70'000

**Research grant** and living stipend by the **Max Planck Institute for Human Development** in Berlin, Germany, summer 2008

- approx. 2'400 €

**DAAD** scholarship (German Academic Exchange Services) for a Master's thesis written at a foreign University (*Stipendium für Abschlussarbeiten im Ausland*), spent for a research stay at **Yale University** (funded and co-hosted by local labs), living stipend, travel, and insurance, 2005

- approx. 4'000 €

**DAAD** scholarships (German Academic Exchange Services) for a US-American academic education at **Yale University**, living stipend, travel, and insurance, 2003-2004

- approx. 7'000 €

**Full Tuition Fellowship**, living stipend, and book allowance by **Yale University** Graduate School of Arts and Sciences for one academic year, 2003-2004

- approx. US-\$ 27'500

### Internal Competitive University Grants and Awards

Winner and PI of "**Gender Research Grant**" by the Center for Economic and Social Behavior Cologne (**C-SEB**): "Changing Gender Stereotypes via Self-Associations" (Co-PI Dr. Rita Silva), University of Cologne, Cologne, Germany, June 2018

- 4'000,- €

Winner and PI of grant within the “**C-SEB international fellowship program**” by the Center for Economic and Social Behavior Cologne (**C-SEB**): Invitation for Prof. Charles Judd to give a workshop at the University of Cologne. University of Cologne, Cologne, Germany, November 2017

- 3'480,- €

Winner and PI of “**Seedcorn Grant**” by the Center for Economic and Social Behavior Cologne (**C-SEB**): “Multiculturalism and Colorblindness”, University of Cologne, Cologne, Germany, May 2017

- 4'995,- €

Winner and PI of “**Seedcorn Grant**” by the Center for Economic and Social Behavior Cologne (**C-SEB**): “The Psychology of Self-insight”, University of Cologne, Cologne, Germany, November 2015

- 4'998,- €

Co-Investigator on “**Bridging Grant**” by the Center for Economic and Social Behavior Cologne (**C-SEB**, PI: Wilhelm Hofmann): “Antecedents and Consequences of Solidary Giving”, University of Cologne, Cologne, Germany, Nov. 2015

- approx. 25'000,- €

**Dissertation fellowship** by the University of Colorado, summer 2012

- approx. \$ 6'000,-

**Departmental Summer Fellowship Award**, Department of Psychology and Neuroscience, University of Colorado Boulder, CO, USA, summer 2011

- \$ 2'000,-

University of Colorado Graduate School **Travel Awards** for various US-American and international conferences, 2008, 2009, 2010, 2011, 2012 (5 total)

- between \$ 500 and \$1'000 per award

University of Colorado Department of Psychology and Neuroscience **Travel Awards** for various US-American and international conferences, 2008, 2009, 2010, 2011, 2012 (5 total)

- between \$500 and \$1000 per award

### Grants Won by Students under My Supervision

Supervisor of **student grant** awarded to **Janine Flügels** to fund her Master's thesis titled „Acknowledgment of Implicit Biases and Discriminative Behaviors Against Ethnic Minorities”, by the Center for Economic and Social Behavior Cologne (**C-SEB**)

- 900,- €

Supervisor (together with Dr. Rita Silva) of **student grant** awarded to **Elena Angerer** to fund her Master's thesis titled “Changing Tires or Changing Diapers – the influence of engaging in counter-stereotypic behavior on stereotyping”, by the Center for Economic and Social Behavior Cologne (**C-SEB**)

- 900,- €

### Publications

#### **Publication statistics:**

Google Scholar (Nov. 12, 2018): Citation Count: 587, *h*-index: 11, *i10*-index: 12

Research Gate (Nov., 12, 2018): Citation Count: 372, *h*-index: 10, *h*-index excluding self-citations: 10, Reads: >9300

Rivers, A.M., **Hahn, A.** (2018). What Cognitive Mechanisms Do People Reflect on When They Predict IAT Scores?. *Personality and Social Psychology Bulletin*. Online first publication. DOI: 10.1177/0146167218799307

- Hahn, A., & Gawronski, B. (2018).** Facing one's implicit biases: From awareness to acknowledgement. *Journal of Personality and Social Psychology, online first publication.*  
<http://dx.doi.org/10.1037/pspi0000155>
- Gawronski, B. & **Hahn, A.** (in press). Implicit measures: Procedures, use, and interpretation. In H. Blanton and G. D. Webster: *Social Psychological Assessment (Frontiers of Social Psychology)*. New York, NY: Psychology Press, Taylor & Francis Group.
- Hahn, A., & Gawronski, B. (2018).** Implicit social cognition. In J. T. Wixted (Ed.), *The Stevens' handbook of experimental psychology and cognitive neuroscience, Volume 4* (4th ed., pp. 395-427). New York, NY: Wiley
- Tierney, W., Schweinsberg, M., Jordan, J., Kennedy, D. M., Qureshi, I., Sommer, S. A., ...**Hahn, A.,...** & Zhu, L. L. (2016). Data from a pre-publication independent replication initiative examining ten moral judgement effects. *Scientific Data, 3*, 160082. doi:10.1038/sdata.2016.82
- Schweinsberg, M., Madan, N., Vianello, M., Sommer, S. A., Jordan, J., Tierney, W., ... **Hahn, A.** ... Uhlmann, E. L. (2016). The pipeline project: Pre-publication independent replications of a single laboratory's research pipeline. *Journal of Experimental Social Psychology, 66*, 55–67.
- Hahn, A., Banchevsky, S., Park, B., & Judd, C.M. (2015).** Measuring intergroup ideologies: Positive and negative aspects of emphasizing versus looking beyond group differences. *Personality and Social Psychology Bulletin, 41*(12), 1646-1664.
- Hahn, A. & Gawronski, B. (2015).** Implicit social cognition. In J. D. Wright (Ed.), *International Encyclopedia of the Social & Behavioral Sciences (2nd ed.)* (pp. 714–720). Oxford, UK: Elsevier.
- Hachfeld, A., **Hahn, A.**, Schroeder, S., Anders, Y., & Kunter, M. (2015). Should teachers be colorblind? How multicultural and colorblind beliefs differentially relate to aspects of teachers' professional competence for teaching in diverse classrooms. *Teaching and Teacher Education, 48*, 44-55.
- Feeser, M., Fan, Y., Weigand, A., **Hahn, A.**, Gärtner, M., Böker, H., Grimm, S., Bajbouj, M. (2015). Oxytocin improves mentalizing-Pronounced effects for individuals with attenuated ability to empathize. *Psychoneuroendocrinology, 53* 223-232
- Hahn, A., Judd, C.M., Hirsh, H.K., & Blair, I.V.. (2014).** Awareness of implicit attitudes. *Journal of Experimental Psychology: General, 143*, 1369–1392.
- Hahn, A. & Gawronski, B. (2014).** Do implicit evaluations reflect unconscious attitudes? *Behavioral and Brain Sciences, 37*, 28–29.
- Hahn, A., Nunes, A., Park, B., & Judd, C.M. (2014).** Social-psychological recommendations for a diverse work environment. In: K.M. Thomas, V.C. Plaut, M. Tran (Eds.): *Diversity Ideologies in Organizations* (pp. 236-252). Taylor-Francis: New York, NY. Invited Chapter.
- Feeser, M., Fan, Y., Weigand, A., **Hahn, A.**, Gärtner, M., Aust, S., & ... Grimm, S. (2014). The beneficial effect of oxytocin on avoidance-related facial emotion recognition depends on early life stress experience. *Psychopharmacology, 231*(24), 4735-4744.
- Hachfeld, A., Schroeder, S., Anders, Y., **Hahn, A.**, & Kunter, M. (2012). Cultural background or cultural beliefs? What role do immigration background and multicultural beliefs play for teaching children with immigrant backgrounds? *Zeitschrift für Pädagogische Psychologie, 26*, 101-120.
- Hachfeld, A., **Hahn, A.**, Schroeder, S., Anders, Y., Stanat, P., & Kunter, M. (2011). Assessing teachers' multicultural and egalitarian beliefs: The Teacher Cultural Beliefs Scale. *Teaching and Teacher Education 27*, 986–996.
- Renneberg, B., Herm, K., **Hahn, A.**, Staebler, K., Lammers, C.-H. & Roepke, S. (2011). Perception of social participation in borderline personality disorder. *Clinical Psychology & Psychotherapy, 19*, 473–480.

Hahn, A, Judd, C.M., & Park, B. (2010). Thinking about group differences: Ideologies and national identities. *Psychological Inquiry*, 21. 120–126

### Additional Qualifications

#### **Languages:**

Native languages: English, German, and Polish

Con conversationally fluent in

French (7 years of formal training, 4-months high-school exchange)

Hebrew (8 months of daily formal training, 14-months stay and work in Israel)

Spanish (3 years of formal training)

### Service Activities

#### **Regular ad-hoc reviewer**

Identifier at Publons (39 reviews officially identified): [publons.com/a/1487231/](https://publons.com/a/1487231/)

#### Scientific Journals:

Journal of Personality and Social Psychology (JPSP), Psychological Science (PsychScience), Journal of Experimental Psychology: General (JEP:G), Journal of Experimental Social Psychology (JESP), European Journal of Social Psychology (EJSP), Personality and Social Psychology Bulletin (PSPB), Social Psychological and Personality Science (SPPS), Group Processes and Intergroup Relations (GPIR), Social Psychology, International Journal of Intercultural Relations (JIR Status as “Outstanding Reviewer” since April 2017), Teaching and Teacher Education (TATE), Consciousness and Cognition, Journal of Applied Social Psychology (JASP), Cultural Diversity and Ethnic Minority Psychology (CDEMP), Experimental Psychology, Memory and Cognition, Mind and Language, Philosophical Psychology.

#### Foundations and Organizations

Polish National Science Center, Netherlands Organization for Scientific Research NWO, poster reviewer APA conference 2012, Reviewer SPSP 2017

**Organizer:** A mixed-methods workshop with Chick Judd. Workshop for Ph.D. students and faculty held at University of Cologne on Nov. 24<sup>th</sup> and 25<sup>th</sup>.

#### **Organization of Invited Colloquium Talks**

Judd, C. (Nov., 2017). Experiments in Which Samples of Participants Respond to Samples of Stimuli: Designs, Analytic Models, and Statistical Power. Talk with the Social Cognition Cologne Talk Series.

Calanchini, J. (Sept., 2017). Micro- and Macro-level Perspectives on Implicit Social Cognition. Colloquium Talk given at the Social Cognition Center Cologne.

**Junior Researcher Representative (“Mittelbauvertreter”)** for the research evaluation of the faculty of human sciences at the University of Cologne (*Forschungsevaluation der humanwissenschaftlichen Fakultät*), Nov. 2018.

#### **Memberships**

Society of Personality and Social Psychology (SPSP), member since 2008

Deutsche Gesellschaft für Psychologie (DGPs – *German Psychological Society*), member since 2014

European Association for Social Psychology (EASP), member since 2017

Association for Psychological Science (APS), member 2017, 2015

Post-doctoral Association at Western (PAW) – active member 2012-2014

### Supervision of students

#### **Primary Advisor**

Ph.D. student: Alexandra Goeddarz (since 2018)

Master's thesis advisor to: Alexandra Goeddarz, Elena Angerer, & Janine Flügels (2018); Lea Harhues, Clara Nicolina Bersch, & Nicole Hartwich (2017)

Bachelor's (honor's) thesis advisor to (empirical projects): Alina Salmen, (2016), Timo Luoma, Nicole Hartwich (2015), Anna Kismet Smith (2011)

Bachelor's (honor's) thesis advisor to (literature reviews): Isabel Förster, Max Roebel (2018), Clara Mildenberger, Nora Katzer (2016)

#### **Thesis Committee Member and co-grader:**

Secondary co-advisor on M.S. theses: Anastasia Gotzhein, Jenifer Ortlieb (2016)

Co-grader without direct supervision for many additional honor's and M.S. theses

#### **The lab: Students who have programmed and run my studies as interns or research assistants**

##### University of Cologne:

*Lead experimenters and programmers of my studies* (direct supervision):

Alexandra Goeddarz (2017-2018), Nicole Hartwich (2014-2017), Clara Bersch (2016, 2017), Lea Harhues (2016-2017), Timo Luoma (2014-2016)

*Student helpers, assistants, and secondary experimenters* (RAs in joint lab with the entire Hofmann group, I have been primary contact person on the team for all RAs 2015-present): Jana Berkessel, Julia Stapels, Lina Malessa, Mike Schreiber, Maria A. Grande, Noah Fantazi, Caterina Quante, Elena Angerer, Elena Dapper, Marie Baumann, Neil Berkessel, and others.

University of Western Ontario: Gawronski lab RAs directly supervised by other team members.

University of Colorado Boulder (direct supervision, selection):

Anna Kismet Smith, Laura Durkin, Owen Alexander, Natalie Golaszewski, Jason Turret, Taifur Ather

## Teaching

### **University of Cologne (as Assistant Professor):**

Fall term 2018/2019 (*Wintersemester 2017/2018*)

Core Topics in Social Cognition I (x2)

Summer 2018

Final comprehensive oral examinations for Master's level module "Social Cognition"

Spring term 2018 (*Sommersemester 2018*)

Core Topics in Social Cognition II (x2)

Fall term 2017/2018 (*Wintersemester 2017/2018*)

Core Topics in Social Cognition I (x2)

Summer 2017

Final comprehensive oral examinations for Master's level module "Social Cognition"

Spring term 2017 (*Sommersemester 2017*):

In-depth extension in Social Cognition – Masters-level seminar (x2)

Fall term 2016/2017 (*Wintersemester 2016/2017*)

Core Topics in Social Cognition (x2)

Summer 2016

Final comprehensive oral examinations for Master's level module "Social Cognition"

Spring term 2016 (*Sommersemester 2016*):

*Einstellung und Einstellungsänderung* (Attitudes and Attitude Change) – undergraduate seminar

*Experimentelles Praktikum* (Experimental Methods in Social Psychology) – *Übung* (lab exercise)

Fall term 2015 (*Wintersemester 2015/2016*):

Core Topics in Social Cognition – Masters-level seminar

Intergroup relations: Stereotypes, prejudice, and discrimination – undergraduate seminar

Spring term 2015 (*Sommersemester 2015*):

*Intergruppenbeziehungen* (Intergroup Relations) – undergraduate seminar

*Experimentelles Praktikum* (Experimental Methods in Social Psychology) – *Übung* (lab exercise)

Fall term 2014 (*Wintersemester '14/'15*):

2x *Einstellung und Einstellungsänderung* (Attitudes and Attitude Change) – undergraduate seminar

Spring term 2014 (Sommersemester 2014):

*Intergruppenbeziehungen* (Intergroup Relations) – Seminar

*Experimentelles Praktikum* (Experimental Methods in Social Psychology) – *Übung* (lab exercise)

#### **University of Colorado Boulder:**

##### **As instructor of research methods labs accompanying a lecture:**

Fall 2011:

PSYC 4136 – Judgment and Decision Making, lecture taught by Prof. Leaf van Boven

Spring 2011:

PSYC 4376 – Research Methods in Social Psychology, lecture taught by Dr. Jenny Schwartz

Fall 2008:

PSYC 4136 – Judgment and Decision Making, lecture taught by Prof. Leaf van Boven

##### **As teaching assistant responsible for grading and review sections:**

Spring 2009:

PSYC 2145 – Introductory Cognitive Psychology, Lecture taught by Prof. Akira Miyake

Fall 2007:

PSYC 4456 – Psychology of Personality, Lecture taught by Dr. Jenny Schwartz

##### **As teaching assistant responsible for supervising undergraduate teaching assistants:**

Spring 2012:

PSYC 1001 – Introduction to Psychology, Lecture taught by Dr. Brett King

Spring 2008:

PSYC 1001 – Introduction to Psychology, Lecture taught by Dr. Joe Berta

## Presentations

### Conference talks, chaired symposia, and invited presentations

Hahn, A. (2018, September). The Importance of Understanding What is Reflected in Implicit Bias Scores for Effective Interventions. Talk given at the annual meeting of the European Social Cognition Network, ESCON, 2018.

Hahn, A. (2018, August). Beyond Dishonesty and Unawareness – A new Explanation for Implicit-explicit Divergences in Attitudes. Invited Colloquium Talk given at The University of Florida in Gainesville, FL, USA

Hahn, A. (2018, August). Beyond Dishonesty and Unawareness – A new Explanation for Implicit-explicit Divergences in Attitudes. Invited Colloquium Talk given at Florida State University, Tallahassee, FL, USA.

Hahn, A. (2018, August). Explaining Implicit-Explicit Attitude Divergences in Terms of Attention and Calibration. Talk given at the Small-group Attitudes Meeting at the University of Ohio, OH, USA.

Hahn, A. (2018, June). Beyond Dishonesty and Unawareness – A new Explanation for Implicit-explicit Divergences in Attitudes. Invited Colloquium Talk given at Utrecht University in Utrecht, the Netherlands.

Hahn, A. (2018, Feb.). Do We have "Unconscious Attitudes"? No We Don't! – Explaining Divergences Between Implicit and Explicit Evaluations With Attention and Information Integration. Invited talk given at the Institute of Psychology at the Polish Academy of Sciences in Warsaw, Poland.

Hahn, A. (2017, Nov.). Introspective and Social Awareness of Affective Reactions – A new Explanation for Implicit-Explicit Divergences in Attitudes. Invited presentation for the weekly meeting of the Social, Environmental, and Organizational Research Group (SEORG) in the Psychology Department and Exeter University in Exeter, Devon, England, UK.



- Hahn, A. (2017, Sept). Introspective and Social Awareness of Affective Reactions – A New Look at Implicit-Explicit Divergences in Attitudes. Positionsreferat (45-min single-talk session talk) given at the biannual Meeting of the German Society for Psychology, Division of Social Psychology (*Fachgruppentagung Sozialpsychologie der Deutschen Gesellschaft für Psychologie*) in Ulm, Germany.
- Hahn, A. (2017, July). Facing One's Implicit Bias: Prediction of IAT Scores, but not IAT Completion, Leads to Acknowledgment of Intergroup Bias. Blitz talk given at the tri-annual meeting of the European Association of Social Psychology in Granada, Spain.
- Hahn, A. (2017, May). Facing One's Implicit Bias: Prediction of IAT Scores, but not IAT Completion, Leads to Acknowledgment of Intergroup Bias. In Saad, C. (symposium chair): Admitting You Have a Problem: How to Help People Accept Their Implicit Biases and Do Something About Them. Talk given at the annual meeting of the Association of Psychological Science (APS) in Boston, MA, USA.
- Hahn, A. (2017, Jan.). Distinguishing Introspective and Social Awareness of Implicit Evaluations. Invited keynote talk. Attitudes preconference to the annual meeting of the Society of Personality and Social Psychology in San Antonio, TX, USA.
- Hahn, A. (2017, Jan.). Predicting one's implicit biases causes acknowledgment of personal prejudice. In Vohs, K (symposium chair). Implicit and Explicit: Different Outcomes that Each Alone Cannot Reveal. Talk given at the annual meeting of the Society of Personality and Social Psychology in San Antonio, TX, USA.
- Hahn, A. (2016, Oct.). Facing One's Implicit Bias: Prediction of IAT Scores, but not IAT Completion, Leads to Acknowledgment of Intergroup Bias. In Hahn, A. (Chair): Facing Your Own Prejudice – Reactions to Confrontations with Implicit Biases. Talk at the annual meeting of the Society for Experimental Social Psychology (SESP) in Santa Monica, CA, USA
- Hahn, A. (2016, Oct.). Facing Your Own Prejudice – Reactions to Confrontations with Implicit Biases. Symposium chaired at the annual meeting of the Society for Experimental Social Psychology (SESP) in Santa Monica, CA, USA.
- Hahn, A. (2016, September). Can We Know How We Feel About Others? Implicit Evaluations Might Not Reflect Unconscious Attitudes. Talk at the biannual meeting of the German Psychological Association (DGPs) in Leipzig, Germany.
- Hahn, A. (2016, Aug). Self-knowledge And Implicit Evaluations. Talk at the annual meeting of the European Social Cognition Network (ESCON) in Lisbon, Portugal.
- Hahn, A. (2016, July). Attitudes and Comparison Focus. Talk given at 5th European Conference on Attitudes in Cologne, Germany.
- Hahn, A. (2015, Sept). Bewusstheit von Impliziten Einstellungen. Talk given at the biannual Meeting of the German Society for Psychology, Division of Social Psychology (*Fachgruppentagung Sozialpsychologie der Deutschen Gesellschaft für Psychologie*) in Potsdam, Germany.
- Hahn, A., Gawronski, B., Hofmann, W. (2015, May). On the Psychology of Self-Insight: Debunking the Myth that Implicit Evaluations Reflect Unconscious Attitudes. In B. Gawronski (chair): *Fact Check: What do implicit measures really tell us?* Symposium held at the annual meeting of the American Psychological Society in New York, NY, USA.
- Hahn, A., Gawronski, B., Hofmann, W. (2015, February). The psychology of self-insight: introspective awareness, social awareness, and propositional beliefs. Data Blitz presentation given at the annual meeting of the Society of Personality and Social Psychology held in Long Beach, CA., USA.
- Hahn, A., Banchevsky, S.M., Park, B., Judd, C.M.(2014, October). Measuring Inter-Ethnic and Inter-Gender Ideologies: Positive and Negative Aspects of Emphasizing vs. Looking Beyond Group Differences. Presentation given at the Groups preconference of the annual meeting of the Society of Experimental Social Psychology in Columbus, OH, USA.



- Hahn, A., Judd, C.M., Blair, I.V., Hirsh, H.K. (2014, April). "Awareness of Implicit Attitudes". Talk given at the annual Cologne Nijmegen meeting held in Cologne, Germany.
- Hahn, A. (2014, February). Introspection and Awareness of Implicit Evaluations. Brownbag talk series of the social area in the psychology department at the University of Texas at Austin, Austin, TX, USA.
- Hahn, A. (2014, January). Effects and Prerequisites of Introspecting Upon One's Implicit Attitudes. CU Stereotype and Prejudice Lab Meeting at the University of Colorado Boulder, Boulder, CO, USA.
- Hahn, A., Gawronski, B. (2013, January). *Telling More Than We Can Know? Remapping the Boundaries of the Unconscious*. Symposium conducted at the annual meeting of the Society of Personality and Social Psychology, New Orleans, LA, USA
- Hahn, A., Judd, C.M., Blair, I.V., Hirsh, H.K. (2013, January). "Awareness of Implicit Attitudes". In A. Hahn & B. Gawronski (chairs): *Telling More Than We Can Know? Remapping the Boundaries of the Unconscious*. Talk given at the annual meeting of the Society of Personality and Social Psychology in New Orleans, LA, USA
- Hahn, A., Judd, C., & Huber, M. (2011, July). *Awareness of Implicit Processes – the Limits of Introspection Revisited*. Symposium conducted at the meeting of the European Association of Social Psychology (EASP). Stockholm, Sweden
- Hahn, A., Judd, C.M., Blair, I., & Katz, H.E. (2011, July) "Implicit ≠ Unaware – people can introspect their implicit attitudes." In: A. Hahn, M. Huber, C. Judd (Chairs). *Awareness of Implicit Processes – the Limits of Introspection Revisited*. Presentation given at the Meeting of the European Association of Social Psychology (EASP). Stockholm, Sweden
- Hahn, A., Judd, C., Blair, I., & Katz, H. (2011, October). "On the possibility of introspection of implicit attitudes" Talk given at Colorado Research day." Annual meeting of Graduate Students in Social Psychology in Colorado.
- Hahn, A. & Cohen, G.L. (2008, June). "From a 'Should' to an 'Is' – An idealistic fallacy". Talk at the tri-annual meeting of the European Association of Experimental Social Psychology (EAESP) in Opatja, Croatia.
- Hahn, A. & Cohen, G.L. (2008, May). "Believing that what 'Should' be true 'Is' true – An Idealistic Fallacy." Talk given at the 27th Annual Ekstrand Memorial Mini-Convention.
- Hahn, A. & Cohen, G.L. (2008, August). "Believing that what 'Should' be true 'Is' true – An Idealistic Fallacy" Talk given at "CUDU day." Annual meeting of Graduate Students in Social Psychology in Colorado.
- Hahn, A. & Cohen, G.L. (2006, August). "From a 'Should' to an 'Is' – the Defensive Maintenance of Social Values: An idealistic fallacy" In: Jost, J: *New Developments in System Justification Research*. Symposium conducted at the 11th biannual international social justice conference in Berlin, Germany.
- Talks on co-authored research (presented by first author, selection):*
- Hachfeld, A., Hahn, A., Anders Y., & Schroeder, S. (2013, April). "Should teachers be colorblind? Effects of multicultural and colorblind beliefs on teachers' professional competence". Talk given at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA, USA.
- Hachfeld, A., Hahn, A., Schroeder, S., Anders Y. & Stanat, P. (2010, September). "Multikulturelle Lehrer oder multikulturelle Einstellungen?". Talk given at the 47. Konferenz der Deutschen Gesellschaft für Psychologie (DGPs), Bremen.
- Hachfeld, A., Hahn, A., Schroeder, S., Anders Y. & Stanat, P. (2010, August). "Teachers' cultural beliefs: Comparing beliefs of multiculturalism and egalitarianism". Talk given at the meeting of the

'special interest group 21' of the European Association for Research on Learning and Instruction (EARLI), Utrecht, Niederlande.

#### Posters (selection)

- Rivers, A. M., & Hahn, A. (March, 2018). People introspect on racial attitudes (not self-regulatory ability) to forecast IAT performance. Atlanta, GA: 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology.
- Phills, C.E., Gawronski, B., & Hahn, A. (2016, January). What I Like About Them and What They Think About Me: The Causal Relation Between Prejudice and Stereotypes. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2015.
- Hahn, A., Gawronski, B. (2016, January). Consequences of predicting one's implicit evaluations. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2016.
- Banchefsky, S.M., Hahn, A., Park, B., & Judd, C.M. (2015, February). Measuring inter-ethnic & inter-gender ideologies: Crossing group differentiation with evaluation. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2015.
- Hahn, A., Banchefsky, S.M., Park, B., Judd, C.M. (2014, July). Intergroup ideology: Crossing evaluations with the importance ascribed to social categories. Poster presented at the annual meeting of the European Association of Social Psychology (EASP) in Amsterdam, the Netherlands.
- Hahn, A., Gawronski, B. (2014, February). Consequences of introspecting upon implicit evaluations. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2014.
- Hahn, A., Judd, C., Blair, I., & Katz, H. (2012, January). Implicit ≠ unaware – people are able to introspect their implicit attitudes towards social groups. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2012.
- Hahn, A., Park, B., & Judd, C. Measuring interethnic ideology (2011, February). Poster presented at the annual meeting of the Society of Personality and Social Psychology 2011.
- Hahn, A. & Cohen, G. "From a 'Should' to an 'Is' – the Defensive Maintenance of Social Values" (2005, April). Poster presented at the Yale alumni conference.
- Friemel, K., Renneberg, B., Zitelmann, I., Hahn, A., Herm, K. & Röpke, S. (2007, July). Facial emotional responses to rejection in Borderline Personality Disorder. Poster presented at the 5th World Congress of Behavioural and Cognitive Therapies, Barcelona.
- Friemel, K., Renneberg, B., Zitelmann, I., Hahn, A., Herm, K. & Röpke, S. (2007, May). Mimischer Emotionsausdruck als Reaktion auf sozialen Ausschluss bei Borderline Persönlichkeitsstörung. Poster presented at the 5th German "Workshopkongress für klinische Psychologie und Psychotherapie" (Workshop/congress for Clinical Psychology and Psychotherapy), Tübingen, Germany.